**Year 3/4 Long Term Overview B**

**Persuade** **Inform Entertain Discuss**

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning Journeys** | **Learning Journeys** | **Learning Journeys** | **Learning Journeys** | **Learning Journeys** | **Learning Journeys** |
| **Text:**  **Flotsam**  **Narrative**  in narratives, creating settings, characters and plot  use the correct form of 'a' or 'an'  in narratives, creating settings, characters and plot  **Text:**  **Weslandia**  **Information Report**  extending the range of sentences with more than one clause by using a wider range of conjunctions  organising paragraphs around a theme | **Text:**  **The Polar Express**  **Postcard**  adverbs and prepositions to express time and cause (and place)  using fronted adverbials  using commas after fronted adverbials  **Text:**  **How the Grinch Stole Christmas - Whole KS2 topic**  **Inform**  in non-narrative material, using simple organisational devices | **Text:**  **The Tear Thief**  **Newspaper Report**  using the present perfect form of verbs in contrast to the past tense  **Outcome 2:**  Crime and Punishment newspaper report based on History topic | **Text:**  **The Tin Forest**  **Leaflet**  organising paragraphs around a theme  in non-narrative material, using simple organisational devices  **Text:**  **Leon and the Place Between**  **Narrative**  using and punctuating direct speech  choosing nouns or pronouns  choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition | **Text:**  **Granny Came here on the Windrush- Link with KS2 whole topic**  **Persuasion**  Short term so could do writing about Earth Shattering events to finish term | **Text:**  **The Firework Maker’s Daughter**  *Write multiple outcomes to consolidate learning for UKS2*  Discussion- balanced argument planning  Setting description  Letter  Guide book/ Non chron report  Recap any grammar needed for genres |
| **Guided Reading** | **Guided Reading** | **Guided Reading** | **Guided Reading** | **Guided Reading** | **Guided Reading** |
| Text:  Arthur and the Golden Rope | Text: The Lost Spells | Text:  Bill’s New Frock | Text: I am the seed that Grew the tree | Text: Earth Shattering event | Text: The firework Maker’s Daughter |